

English Montreal School Board



STANDARDS & PROCEDURES WORKSHEET

| Department or Subject: | French Immersion |
|------------------------|------------------|
| Teacher(s): | Michelle Warner |
| Cycle and Level | Pre-Kindergarten |
| School Year: | 2021-2022 |

| Term 1 (40%) | | | | |
|-------------------------------------|-----------------------------|-----------------------|--|--|
| Areas of Development | Evaluation Methods | General Timeline | | |
| Targeted | | | | |
| 1. Physical & Motor | -Observation during various | August 2021 – January | | |
| 2. Emotional | classroom activities: | 2022 | | |
| 3. Social | learning centres, circle | | | |
| 4. Language | time, literacy, numeracy, | | | |
| 5. Cognitive | fine motor activities, free | | | |
| | play, etc. | | | |
| | -Oral conversations / | | | |
| | questioning | | | |
| Communication to | Other Pertinent Information | า | | |
| Students and Parents | | | | |
| - The agenda is the | | | | |
| main form of | | | | |
| communication | | | | |
| between the teacher | | | | |
| and | | | | |
| parents/guardians. | | | | |
| Please check it daily. | | | | |
| - Phone calls / emails | | | | |
| - Meeting with | | | | |
| parents/guardians (by | | | | |
| appointment – if | | | | |
| necessary) | | | | |
| Progress report | | | | |
| - Report card | | | | |
| - Parent-teacher | | | | |
| interview | | | | |

| | Term 2 (60%) | | | | |
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| Areas of Development Targeted | Evaluation Methods | General Timeline | | | |
| Physical & Motor Emotional Social Language Cognitive | -Observation during various classroom activities: learning centres, circle time, literacy, numeracy, fine motor activities, relaxation, free play, etc. -Oral conversations / questioning | February – June 2022 | | | |
| Communication to Students and Parents | Other Pertinent Informatio | 'n | | | |
| The agenda is the main form of communication between the teacher and parents/guardians. Please check it daily. Phone calls / emails Meeting with parents/guardians | | | | | |
| (by appointment – if necessary) Progress report Report card Parent-teacher interview | | | | | |

| First Written Communication (Progress Report) | The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 17, 2021. |
|------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| First Report Card | This report card will cover the period from August 31, 2021 to January 28, 2022 and will count for 40% of the final mark for the year. |
| Second Written Communication (Progress Report) | The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022. |
| Second Report Card | This report card will cover the period from February 1 to June 23, 2022 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams. |